

CURRICULUM VITAE
TAYLOR M. BINNIX, MA, MPH

PROFESSIONAL DATA

Taylor M. Binnix, MA, MPH
Research Program Manager, Center for Clinical Trials and Evidence Synthesis,
Department of Epidemiology
Course Co-Facilitator/Lead Teaching Assistant, Problem Solving in Public Health,
Extrdepartmental Course
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EDUCATION AND TRAINING

2019-2021 Master of Public Health,
 Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)

2014-2016 Master of Arts in Sociology, University of Memphis (Memphis, TN)

2010-2013 Bachelor of Arts in Psychology and Spanish (Minor: Dance), Elon University (Elon, NC)
 Semester Abroad at Universidad Europea de Madrid (Madrid, Spain)

2009-2010 Associate of Arts in General Studies, Anne Arundel Community College (Arnold, MD)

2008-2009 Foreign Exchange Student, Instituto Chilavert, José León Suárez
 (Buenos Aires, Argentina)

PROFESSIONAL EXPERIENCE

2019-Present Research Program Manager
 Center for Clinical Trials and Evidence Synthesis, Department of Epidemiology
 Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)

2019-Present Resume Consultant and Editor
 Taylor Made Resumes, Taylor M. Binnix Professional Services (Remote)

2017-2019 Recruitment Coordinator, Johns Hopkins Center for Talented Youth (Baltimore, MD)

2015-2017 Research and Development Analyst and Job Developer
 MPLOY Youth Summer Work Experience,
 City of Memphis Office of Youth Services (Memphis, TN)

2014-2016	Graduate Assistant, Department of Sociology, University of Memphis (Memphis, TN)
2013-2014	Client Relations Representative YWCA of Annapolis and Anne Arundel County (Arnold, MD)
2013-2014	Community Interpreter—Spanish, Anne Arundel County Public Schools (Annapolis, MD)
2012-2013	Conference Coordinator and Programs Intern, Active Minds, Inc. (Washington DC)
2012-2013	Special Programs Assistant, Global Education Center, Elon University (Elon, NC)

TEACHING

2021-Present	Teaching Assistant/Grader Statistical Methods in Public Health I, II, III, and IV, Department of Biostatistics Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)
2020-Present	Course Co-Facilitator/Lead Teaching Assistant Problem Solving in Public Health Extradepartmental Course Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)

SERVICE TO THE DEPARTMENT

2021-2022	Administrative Coordinator, Center for Clinical Trials and Evidence Synthesis Faculty Search Committee, Department of Epidemiology Johns Hopkins Bloomberg School of Public Health
2020-2021	Lead Facilitator, Epidemiology Research Staff The Power of People COVID Mental Health Task Force Peer-led Workshop Department of Mental Health, Johns Hopkins Bloomberg School of Public Health

SERVICE TO THE COMMUNITY

2019-2021	Board Secretary for the Patterson Park Neighborhood Association (Baltimore, MD)
2019-2020	President for the Baltimore BENCH Club Ultimate Frisbee Team (Baltimore, MD)
2018-Present	Volunteer Grandparent/Family member for Thread, Inc. (Baltimore, MD)
2018-2019	Content Creator for Charm City Spotlight (Baltimore, MD)
2017-2019	Volunteer Transcriptionist for Live Through This (Remote)
2016-2017	Board Member for the Memphis Youth Services Foundation (Memphis, TN)
2013-2014	Committee Member, Youth Suicide Awareness Action Team of AACo. (Annapolis, MD)
2012-2013	Chair, Transfer Student Experience Improvement Committee, Elon University (Elon, NC)
2006-2008	Chair of the Youth Planning Committee for WoodsWork Mission Trip (Severna Park, MD)

PUBLICATIONS

2. **Binnix, Taylor**, Indu Radhakrishnan, Julia Riddle, Geoff Kahn, Paul Nestadt, Holly Wilcox. "Risk factors associated with suicide clusters in Maryland public schools." 2022; *in progress*.
1. **Binnix, Taylor**, Carol Rambo, Seth Abrutyn and Anna Mueller. "Stigma, Silence, and Misunderstanding Around Suicidality." *Deviant Behavior* 2018, 39(8): 1095-1106.

PRESENTATIONS

20. **Binnix, Taylor**. December 2021. "Risk factors for suicide clusters in Maryland public schools." Master of Public Health Defense of Capstone, Johns Hopkins Bloomberg School of Public Health. (Virtual)
19. **Binnix, Taylor**. June 2021. "Accounting for perceptions of stigma, silence, and misunderstanding in suicide survival narratives." American Association of Behavioral and Social Sciences: 24th Annual AABSS Conference. (Virtual)
18. **Binnix, Taylor**, Jen Pauliukonis, Alex Walker. May 2021. "Using social media to prevent teen firearm suicide: research proposal for a TikTok educational campaign." Final Project, Suicide as a Public Health Problem. Johns Hopkins Bloomberg School of Public Health. (Baltimore, MD)
17. **Binnix, Taylor**. May 2020. "Risk factors associated with suicide clusters in Maryland public schools." Final Project, Biostatistics 624: Statistical Methods in Public Health. Johns Hopkins Bloomberg School of Public Health. (Baltimore, MD)
16. **Binnix, Taylor**. October 2019. "Perceptions of Familial Support Around Suicidal Crises." Maryland's 31st Annual Suicide Prevention Conference. (Baltimore, MD)
15. **Binnix, Taylor**. April 2019. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (Mamaroneck, NY)
14. **Binnix, Taylor**. March 2019. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (San Francisco, CA; Los Angeles, CA)
13. **Binnix, Taylor**. October 2018. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (Stamford, CT; New York, NY)
12. **Binnix, Taylor**, Jack Hughley. May 2018. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Open Regional Information Meeting. (Stamford, CT)

11. **Binnix, Taylor**, David Sanders. May 2017. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Open Regional Information Meeting. (Santa Clara, CA)
10. **Binnix, Taylor**, Carol Rambo, Seth Abrutyn, and Anna Mueller. May 2017. "The Dialectics of Stigma, Silence, and Misunderstandings in Suicidality Narratives." 13th Congress of Qualitative Inquiry. (Urbana, IL)
9. **Binnix, Taylor**. October 2016. "Stigma, Silence, and Misunderstanding around Suicidality: Framing Suicidality with Goffman's Stigma." Graduate Seminar in Sociological Theory, Guest Lecturer. (Memphis, TN)
8. Douglas, Joyce, **Taylor Binnix**, Crystelle Hunter, Denita Hedgeman, Audrey Coleman, Drusheena Kyles. September 2016. "Are You Ready for Work?: How to Write a Winning Résumé by Taylor Binnix." Professional Development Workshop Series Fall 2016, hosted by the Memphis Office of Youth Services. (Memphis, TN)
7. **Binnix, Taylor M.** April 2016. "Suicidality and the Family: Missing the Mark vis-à-vis Integration and Stigma." Southern Sociological Society 79th Annual Meeting. (Atlanta, GA)
6. **Binnix, Taylor M.**, Anna S. Mueller, and Seth Abrutyn. March 2016. "Missing the Mark: The Perceived Role of Family Members in Living through Suicidality." American Association of Suicidology Annual Conference. (Chicago, IL)
5. Carter, Michael, Justin Van Ness, Jennifer Schlosser, and Erika Summers-Effler. Presiders: **Taylor Binnix** and Seth Abrutyn. April 2015. "Directions in Sociological Theory." Southern Sociological Society 78th Annual Meeting. (New Orleans, LA)
4. **Binnix, Taylor**. May 2013. "The Effects of Linguistic Relativity on Learning." Major Professor: Dr. Mat Gendle. Defense of undergraduate capstone research. (Elon, NC)
3. **Binnix, Taylor**. April 2013. "Psychoanalysis of Societal Influence on Mother-Daughter Relationships in Short Stories by Grandes, Peri Rossi" (translated from Spanish). Major professor: Dr. Mayte de Lama. Student Undergraduate Research Forum. (Elon, NC)
2. Felten, Peter and **Taylor Binnix**. April 2013. "Engaging Students as Partners in Teaching, Learning, and SoTL." The SoTL Commons: A Conference for the Scholarship of Teaching & Learning. (Savannah, GA)
1. Felten, Peter and **Taylor Binnix**. January 2012. "Raising Student Voices: Developing Democratic Engagement through Dialogue about Teaching and Learning." American Association of Colleges and Universities Annual Meeting. (Washington DC)

CERTIFICATIONS

16. Aug. 2022 (Anticipated) Certificate in Giving and Receiving Constructive Feedback for Managers
Supervisor Development Program, Johns Hopkins University
15. Aug. 2022 (Anticipated) Certificate in Communicating with Tact and Professionalism
Supervisor Development Program, Johns Hopkins University
14. Jul. 2022 (Anticipated) Certificate in How to Supervise People, for Supervisors and Managers
Supervisor Development Program, Johns Hopkins University
13. May 2022 (Anticipated) Certificate in Unconscious Bias Training
Supervisor Development Program, Johns Hopkins University
12. May 2022 (Anticipated) Certificate in Emotional Intelligence for Supervisors
Supervisor Development Program, Johns Hopkins University
11. May 2022 (Anticipated) Certificate in Diversity in the Workplace for Supervisors and Managers,
Supervisor Development Program, Johns Hopkins University
10. May 2022 (Anticipated) Certificate in Developing Employees
Supervisor Development Program, Johns Hopkins University
9. Apr. 2022 Completed course in Building Performance and Productivity through
Employee Engagement, presented by Marianne Roesler
Supervisor Development Program, Johns Hopkins University
8. Mar. 2022 Completed course in Living Well with Stress: Create Calm and Change Your Outlook,
presented by Fausta Britton, LLC
Johns Hopkins University
7. May 2021 Certificate in Finance for the Non-Financial Manager, presented by Dr. Frederico Bandi
Johns Hopkins University Carey Business School
6. May 2019 Certificate in Project Management, presented by Dr. Yuval Bar-Or
Johns Hopkins University Carey Business School
5. Nov. 2018 Certificate in Business Writing, presented by Dr. Steven D. Cohen
Johns Hopkins University Carey Business School
4. Jun. 2018 Executive Certificate in Business Communication, presented by Dr. Steven D. Cohen
Johns Hopkins University Carey Business School

3. Apr. 2018 Certificate in Persuasive Communication, presented by Dr. Steven D. Cohen
Johns Hopkins University Carey Business School
2. Dec. 2017 Certificate in Effective Workplace Presentations, presented by Dr. Steven D. Cohen
Johns Hopkins University Carey Business School
1. Jun. 2017 Certificate in Powerful Public Speaking, presented by Dr. Steven D. Cohen
Johns Hopkins University Carey Business School

NEWS AND MEDIA ACTIVITIES

8. Feb. 2022 Stoop Storytelling: Real Life Rom-Coms, True Stories about Meet Cutes and Bad Breaks
Baltimore Center Stage (Baltimore, MD)
7. Jun. 2019 Benevolent Bubbles, Featured Story (Baltimore, MD)
url: <https://www.benevolentbubbles.org/stories>
6. Sep. 2018 Blog Post: Building Puentes: Finding a Family by Taylor Binnix
(Maguayo Dorado, Puerto Rico)
url: <https://demdsynod.org/building-puentes-finding-a-family/>
5. Nov. 2016 Local Memphis Live with Amy Speropoulous on Channel 24 (Memphis, TN)
Featuring Taylor Binnix of the Memphis Office of Youth Services
4. Oct. 2016 New at 6 on WREG News Channel 3 (Memphis, TN)
Weekly Series Aimed at Helping Memphis Youth with Job Skills
url: <https://wreg.com/news/memphis-teens-young-adults-get-opportunity-to-learn-free-job-skills/>
3. Aug. 2016 Acknowledgements in Handbook of Contemporary Sociological Theory (page xi),
edited by Seth Abrutyn. Springer.
2. Nov. 2015 Blog Post: University of Memphis Sociology Student Spotlight: Taylor Binnix
(Memphis, TN) url: <https://blogs.memphis.edu/sociologyblog/2015/11/17/18/>
1. Sep. 2013 Quote in A Student Guide to Study Abroad (page 68), by Stacie Nevadomski Berdan,
Allan Goodman, and Sir Cyril Taylor GBE. Institute of International Education

RESEARCH INTERESTS

Suicide; Suicide clusters; Teen suicide; Mental health; Stigma; Public health; Community outreach and engagement; Child and adolescent development; Children and families; Life course perspectives; Language development; Education; Violent acts; Urban sociology; Demography.

RESEARCH SKILLS

Stakeholder engagement; Program management and administration; Formulating research questions; Qualitative research methodology: interviews and focus groups, qualitative data analysis; Quantitative data analysis: logistic regression; Systems-thinking; Portfolio management; Writing and editing; Transcribing.

PROFESSIONAL SKILLS

Project management; Event planning; Onboarding, orientation, staff training, staff development; Fundraising and outreach; Public speaking; Customer service; Administrative; Translating and interpreting (English/Spanish); Management; Team-oriented; Collaborative; Community organizing; Detail-oriented.

TEACHING SKILLS

Mentorship, relationship-building; Supervisory skills, team-building skills; Performance evaluation; Lesson plan development; Virtual/remote content delivery; Personalized content delivery; Nominal Group Technique; Discussion facilitation; Management of small working groups; Lecturing.

TECHNICAL SKILLS

Advanced computer skills: IBM SPSS, QSR NVIVO, Stata, WordPress, Wix.com, NEOGOV HR Software, MS Office Suite (Word, Excel, PowerPoint, Outlook), Zoom, Google Business Suite, Typing speed: 90 wpm.

PERSONAL STATEMENT

I am a public health researcher with a background in the social sciences. My research focuses on suicide and mental health, specifically, the socioenvironmental predictors and impact of suicidal ideation, suicide death, and suicide clusters within adolescent communities. With my interdisciplinary training in psychology, Spanish, sociology, and public health, and my first-hand experience supporting a loved one through a suicidal period, I am committed to using evidence-based decision-making for translating research into action steps for preventing suicide.

In my professional role, I support a diverse team of researchers in management and outcomes of large international multicenter NIH-funded clinical trials. I collaborate with internal stakeholders and external research partners, including the Center Director, Principal Investigators, Clinic coordinators, Research Administration, and Grants and Contracting to track funds and monitor progress for sponsored projects.

My teaching style is personable and flexible. I employ a flipped classroom blended learning model for virtual content delivery. I encourage student-to-student engagement and workshopping of concepts, whereby I am a guide for critical thinking and creative problem-solving. I aim to empower students and resume clients with a resource toolkit for systems-level thinking, developing innovative solutions to complex problems, challenging biases and perceptions, and practicing self-affirming skills that they need to work well in interdisciplinary, collaborative groups, confidently marketing their roles and experiences.