

CURRICULUM VITAE

Taylor Binnix Baylus, MA, MPH

[Preferred name and pronunciation: Taylor (TAY-lur)]

PROFESSIONAL DATA

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Pronouns: she/her/hers

EDUCATION AND TRAINING

2021	Master of Public Health Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)
2016	Master of Arts in Sociology, Concentration in Suicidology University of Memphis (Memphis, TN)
2013	Bachelor of Arts in Psychology and Spanish, Minor in Dance Elon University (Elon, NC)

Other Relevant Trainings

2024	Change Management: Cultivating Team 'Change-ability' Johns Hopkins Organizational Development (Baltimore, MD) JHU Teaching Institute, JHU Teaching Academy (Baltimore, MD) Foundations of Leadership & Management, Executive Education Lean Six Sigma Green Belt Certification, Executive Education Johns Hopkins Carey Business School (Baltimore, MD)
2023	Academy for Women in Leadership, Executive Education Lean Six Sigma Yellow Belt Certification, Executive Education Keeping Your Team Engaged, Happy, & Performing at their Peak Johns Hopkins Carey Business School (Baltimore, MD) Johns Hopkins Organizational Development (Baltimore, MD)
2022	Sexual Abuse Awareness Training, Abuse Prevention Systems Towson Recreation Council (Towson, MD) Heads Up: Safe Brain, Stronger Future, Concussion Training Centers for Disease Control and Prevention (online)

- 2022 Supervisor Development Program
 How to Supervise People for Supervisors and Managers
 Communicating with Tact and Professionalism
 Effective Feedback: Giving and Receiving Constructive
 Feedback for Managers
 Unconscious Bias Training
 Building Performance and Productivity through Employee Engagement
 Living Well with Stress: Create Calm and Change Your Outlook
 Johns Hopkins Carey Business School (Baltimore, MD)
 Johns Hopkins Organizational Development (Baltimore, MD)

- 2021 FACTUALITY: Transforming Perspectives Through Experiential
 Learning, An interactive leadership development experience.
 FACTUALITY® (Baltimore, MD)
 Finance for the Non-Financial Manager
 Johns Hopkins Carey Business School (Baltimore, MD)

- 2019 Project Management
 Johns Hopkins Carey Business School (Baltimore, MD)

- 2018 Executive Certificate in Business Communication
 Persuasive Communication
 Business Writing
 Johns Hopkins Carey Business School (Baltimore, MD)

- 2017 Effective Workplace Presentations
 Powerful Public Speaking
 Johns Hopkins Carey Business School (Baltimore, MD)

- 2012 Study Abroad, Spanish Literature, Universidad Europea de Madrid
 (Madrid, Spain)

- 2009 Foreign Exchange Student, José León Suárez (Buenos Aires, Argentina)

PROFESSIONAL EXPERIENCE

Johns Hopkins University

Instructor, Assistant Director of Graduate Education, Department of Epidemiology
 Interim Director of Graduate Education (2023-2024), Department of Epidemiology
 Johns Hopkins Bloomberg School of Public Health, 2023-Present

Project Manager, Gender Scales Repository, Data for Health Initiative,
 Department of Health Behavior and Society,
 Johns Hopkins Bloomberg School of Public Health, April 2023-November 2023

Research Program Manager, Center for Clinical Trials and Evidence Synthesis,
Department of Epidemiology,
Johns Hopkins Bloomberg School of Public Health, 2019-2023

Outreach and Recruitment Coordinator,
Johns Hopkins Center for Talented Youth, 2017-2019

Other Non-JHU Professional Experience

Resume Consultant and Editor, Taylor Made Resumes (Remote), 2019-2022. Provide consulting and training with job seekers regarding resume prep and interview readiness.

Research and Development Analyst and Job Developer, MPLOY Youth Summer Work Experience, City of Memphis Office of Youth Services (Memphis, TN), 2015-2017. Analyzed data and made recommendations for youth employment program; served 2000+ youth annually; managed relationships with 30+ local business partners.

Graduate Assistant, Department of Sociology, University of Memphis (Memphis, TN), 2014-2016. Conducted original qualitative research project with 27 interview participants who were formerly suicidal; coded interviews with NVivo; prepared manuscript.

Client Relations Representative, YWCA of Annapolis and Anne Arundel County (Arnold, MD), 2013-2014. Maintained detailed records of client appointments; provided front-line customer service to 12+ clients daily receiving mental health services.

Community Interpreter—Spanish, Anne Arundel County Public Schools (Annapolis, MD), 2013-2014. Provided 1:1 real-time interpretation services for Spanish-speaking parents; supported parent-teacher conferences and after-school assemblies.

Conference Coordinator and Programs Intern, Active Minds, Inc. (Washington DC), 2012-2013. Planned annual conference of 600 attendees. Supported programs team.

Special Programs Assistant, Global Education Center, Elon University (Elon, NC), 2012-2013. Facilitated visas and travel arrangements for individual and large-group student study abroad experiences to 60+ countries.

PROFESSIONAL ACTIVITIES

2024- 2022-2023	Epi IDEAS Workgroup Member, Department of Epidemiology BSPH Secretary, Staff Assembly, Johns Hopkins BSPH
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HONORS AND AWARDS

- 2024 Excellence in Teaching Award: 1st Term AY24-25 340.860.01
 Current Topics in Epidemiologic Research
 Johns Hopkins Bloomberg School of Public Health
 Excellence in Teaching Award: 4th Term AY23-24 340.860.01
 Current Topics in Epidemiologic Research
 Johns Hopkins Bloomberg School of Public Health
- 2023 Excellence in Teaching Award: SI AY23-24 550.608.89
 Problem Solving in Public Health,
 Johns Hopkins Bloomberg School of Public Health
 Executive Education Certificate of Completion, Academy for Women in
 Leadership, Johns Hopkins Carey Business School
 MVP Award for Outstanding Coach, Thread Inc.
- 2022 Excellence in Teaching Award: SI AY22-23 550.608.79
 Problem Solving in Public Health,
 Johns Hopkins Bloomberg School of Public Health
 Certificate of Completion, Supervisor Development Program,
 Johns Hopkins Organizational Development.
 Team Science Award: Johns Hopkins Suicide Prevention Research Hub,
 Institute for Clinical and Translational Research (ICTR),
 Johns Hopkins School of Medicine
 Staff Recognition Award, Department of Epidemiology,
 Johns Hopkins Bloomberg School of Public Health

PUBLICATIONS

30. Jabs, Douglas A., Sugar EA, Burke AE, Altaweel MM, Dunn JP, Gangaputra S, Kempen JH, Pepple KL, Stawell RJ, Holbrook JT, for the Multicenter Uveitis Steroid Treatment (MUST) Group. Executive Assistant for the Chairman's Office: **Taylor Binnix Baylus**. "Cataract surgery in patients with uveitis treated with systemic therapy in the MUST Trial & Follow-up Study: risk factors and outcomes." *American Journal of Ophthalmology* 2023; 254: 210-220.
29. The Multicenter Uveitis Steroid Treatment (MUST) Trial Research Group, Jabs DA, Acharya N, Vitale A, Sugar EA, Holbrook JT, Burke AE, Thorne JE, Altaweel MM, Kempen JH Executive Assistant for the Chairman's Office: **Taylor Binnix Baylus**. "Intravitreal therapy for uveitic macular edema—ranibizumab vs methotrexate vs the dexamethasone implant: The MERIT Trial Results." *Ophthalmology* 2023; 130: 914-923.
28. Jabs, Douglas A., Berkenstock M, Altaweel MM, Holbrook JT, Sugar EA, for the ADVISE Research Group. Executive Assistant for the Chairman's Office: **Taylor M. Binnix**. "The conundrum of clinical trials for the Uveitides: Appropriate outcomes measures for one treatment used in several diseases." *Epidemiologic Reviews* 2022; 44: 2-16.

27. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for Vogt-Koyanagi-Harada disease. *American Journal of Ophthalmology* 2021; 228: 205-211.
26. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for sympathetic ophthalmia. *American Journal of Ophthalmology* 2021; 228: 212-219.
25. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for sarcoidosis-associated uveitis. *American Journal of Ophthalmology* 2021; 228: 220-230.
24. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for Behçet disease uveitis. *American Journal of Ophthalmology* 2021; 228: 80-88.
23. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for serpiginous choroiditis. *American Journal of Ophthalmology* 2021; 228: 126-133.
22. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for punctate inner choroiditis. *American Journal of Ophthalmology* 2021; 228: 275-280.
21. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for multifocal choroiditis with panuveitis. *American Journal of Ophthalmology* 2021; 228: 152-158.
20. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for multiple evanescent white dot syndrome. *American Journal of Ophthalmology* 2021; 228: 198-204.
19. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for birdshot chorioretinitis. *American Journal of Ophthalmology* 2021; 228: 65-71.
18. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for acute posterior multifocal placoid pigment epitheliopathy. *American Journal of Ophthalmology* 2021; 228: 174-181.
17. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for tubercular uveitis. *American Journal of Ophthalmology* 2021; 228: 142-151.

16. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for toxoplasmic retinitis. *American Journal of Ophthalmology* 2021; 228: 134-141.
15. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for syphilitic uveitis. *American Journal of Ophthalmology* 2021; 228: 192-191.
14. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for cytomegalovirus retinitis. *American Journal of Ophthalmology* 2021; 228: 245-254.
13. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for acute retinal necrosis syndrome. *American Journal of Ophthalmology* 2021; 228: 237-244.
12. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for intermediate uveitis, non-pars planitis type. *American Journal of Ophthalmology* 2021; 228: 159-164.
11. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for pars planitis. *American Journal of Ophthalmology* 2021; 28: 268-274.
10. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for multiple sclerosis-associated intermediate uveitis. *American Journal of Ophthalmology* 2021; 228: 72-79.
9. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for tubulointerstitial nephritis with uveitis syndrome. *American Journal of Ophthalmology* 2021; 228: 255-261.
8. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for spondyloarthritis/HLA-B27-associated anterior uveitis. *American Journal of Ophthalmology* 2021; 228: 262-267.
7. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for juvenile idiopathic arthritis-associated chronic anterior uveitis. *American Journal of Ophthalmology* 2021; 228: 192-197.
6. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for Fuchs uveitis syndrome. *American Journal of Ophthalmology* 2021; 228: 262-267.

5. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for varicella zoster virus anterior uveitis. *American Journal of Ophthalmology* 2021; 28: 165-173.
4. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for herpes simplex virus anterior uveitis. *American Journal of Ophthalmology* 2021; 228: 231-36.
3. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Classification criteria for cytomegalovirus anterior uveitis. *American Journal of Ophthalmology* 2021; 228: 89-95.
2. The Standardization of Uveitis Nomenclature Working Group. Assistant to the Executive Committee: **Taylor Binnix**. Development of classification criteria for the uveitides. *American Journal of Ophthalmology* 2021; 228: 96-116.
1. **Binnix, Taylor**, Rambo C, Abrutyn S, Mueller A. “Stigma, Silence, and Misunderstanding Around Suicidality.” *Deviant Behavior* 2017, 39(8): 1095-1106.

PRACTICE ACTIVITIES

Collaborations with Community Groups and Other Stakeholders

2022-2024	Head Coach, Towson Recreation Council Youth Ultimate (Towson, MD)
2021-2022	Home Stager, The Beliveau Group of eXp Realty (Timonium, MD)
2019-2021	Secretary, Patterson Park Neighborhood Association (Baltimore, MD)
2019-2020	President, Baltimore BENCH Club Ultimate Team (Baltimore, MD)
2018-Present	Volunteer Family Member for Thread, Inc. (Baltimore, MD)
2017-2019	Volunteer Transcriptionist for Live Through This (Remote)
2016-2017	Board Member, Memphis Youth Services Foundation (Memphis, TN)
2013-2014	Committee Member, Youth Suicide Awareness Action Team of Anne Arundel County (Annapolis, MD)
2012-2013	Chair, Transfer Student Experience Improvement Committee, Elon University (Elon, NC)

Media

12. *Upcoming* Stoop Storytelling: More Room in a Broken Heart: Stories about loving, Feb. 2025 losing, and rebuilding, Checkerspot Brewing Co. (Baltimore, MD)
11. Apr. 2024 Episode 1: “What Makes Baltimore a Great City to Study in and Call Home” in *Pathways to Public Health: Inside the Johns Hopkins Bloomberg School of Public Health* Podcast.
Hosted by Student Affairs, Admissions and Recruitment, at the Johns Hopkins Bloomberg School of Public Health.

10. Mar. 2024 Acknowledgements in *Life under Pressure: the Social Roots of Youth Suicide and What to Do about Them* (page x), authored by Anna S. Mueller and Seth Abrutyn. Oxford University Press.
9. Jan. 2023 A Perfect Pandemic Love Story: The Bayluses (Cover Story) Lutherville-Timonium Living Magazine, Best Version Media (Lutherville, MD)
8. Feb. 2022 Stoop Storytelling: Real Life Rom-Coms, True Stories about Meet Cutes and Bad Breaks, Baltimore Center Stage (Baltimore, MD)
7. Jun. 2019 Benevolent Bubbles, Featured Story (Baltimore, MD)
url: <https://www.benevolentbubbles.org/stories>
6. Sep. 2018 Blog Post: Building Puentes: Finding a Family by Taylor Binnix (Maguayo Dorado, Puerto Rico)
url: <https://demdsynod.org/building-puentes-finding-a-family/>
5. Nov. 2016 Local Memphis Live with Amy Speropoulous on Channel 24 (Memphis, TN) Featuring Taylor Binnix of the Memphis Office of Youth Services
4. Oct. 2016 New at 6 on WREG News Channel 3 (Memphis, TN)
Weekly Series Aimed at Helping Memphis Youth with Job Skills
url: <https://wreg.com/news/memphis-teens-young-adults-get-opportunity-to-learn-free-job-skills/>
3. Aug. 2016 Acknowledgements in *Handbook of Contemporary Sociological Theory* (page xi), edited by Seth Abrutyn. Springer.
2. Nov. 2015 Blog Post: University of Memphis Sociology Student Spotlight: Taylor Binnix, (Memphis, TN)
url: <https://blogs.memphis.edu/sociologyblog/2015/11/17/18/>
1. Sep. 2013 Quote in A Student Guide to Study Abroad (page 68), authored by Stacie Nevadomski Berdan, Allan Goodman, and Sir Cyril Taylor GBE. Institute of International Education.

PART II

TEACHING

Classroom Instruction

- 2024- 340.618 Epidemiology the Basics (4th Term)
Course Manager. Enrollment: 67
- 340.865 Teaching Epidemiologic Methods and Concepts at the Graduate
Level (1st-4th Terms). Instructor. Enrollment varies: 8-20
- 340.860 Current Topics in Epidemiology Research Seminar (1st-4th Terms)
Instructor. Enrollment varies: 115-117
- 2023- 340.601 Principles of Epidemiology (Summer Term)
Course Manager. Enrollment varies: 120-196
- 340.721 Epidemiologic Inference in Public Health I (Summer Institute,
1st-3rd Terms), Course Manager. Enrollment varies: 124-343
- 340.722 Epidemiologic Inference in Public Health II (2nd, 4th Terms)
Course Manager. Enrollment varies: 52-69
- 2021-2022 140.621 Statistical Methods in Public Health I (1st Term)
Teaching Assistant/Grader. Enrollment: 807
- 140.622 Statistical Methods in Public Health II (2nd Term)
Teaching Assistant/Grader. Enrollment: 784
- 140.623 Statistical Methods in Public Health III (3rd Term)
Teaching Assistant/Grader. Enrollment: 714
- 140.624 Statistical Methods in Public Health IV (4th Term)
Teaching Assistant/Grader. Enrollment: 387
- 2020-2023 550.608 Problem Solving in Public Health
(Summer Institute, Summer Term, Winter Institute, 3rd Term)
Lead Teaching Assistant and Course Coordinator.
Enrollment varies: 159-182

RESEARCH GRANT PARTICIPATION

Completed

Title: Data for Health Gender Equity CORE. Principal Investigator: Michelle Kaufman, PhD, MA. Role: Project Manager (2023)

Major Goal: The Gender Equity Core will serve as a knowledge center and resource hub for all partners and countries in the Data for Health Initiative to center gender equity in their work. Award: Bloomberg Philanthropies, BP-2019-67099

Total award amount including indirect costs: \$2,500,000;

Project dates: 07/01/2021-03/31/2025

Title: Immunologic Determinants of Age-Related Macular Degeneration (AMD) Project-Continuation. Principal Investigator: Douglas A. Jabs, MD, MBA.

Role: Research Manager (2021-2023)

Major Goal: The major goal of this project is to evaluate the roles of immunosenescence and systemic inflammation in the development of AMD.

Award: NIH NEI R01EY025093. Total award amount including indirect costs: \$1,833,904; Project dates: 09/01/2021-08/31/2025

Title: Johns Hopkins Institute for Clinical and Translational Research (ICTR)—UL Portion. Principal Investigator: Daniel E. Ford, MD, MPH.

Role: Research Navigator, Trial Innovation Unit (TIU) (2021-2023)

Major Goal: The primary goal of the ICTR is to accelerate the improvement in the health of Maryland by utilizing team-driven science to translate basic discoveries into new intervention that optimize health promotion and the prevention, diagnosis, and treatment of disease. Award: NIH NCATS UL1TR003098. Total award amount including indirect costs: \$59,820,410; Project dates: 05/31/2019-04/30/2024

Title: ADalimumab Vs. conventional ImmunoSupprESSION for Uveitis (ADVISE) Trial, Chairman's Office. Principal Investigator: Douglas A. Jabs, MD, MBA

Role: Research Manager, Chairman's Office (2019-2023)

Major Goal: The goal of this project is to evaluate the role of the anti-TNF monoclonal antibody adalimumab in the treatment of the uveitides by performing a comparative effectiveness trial versus conventional immunosuppression. This award supports the Chairman's Office cooperative agreement. Award: NIH NEI UG1EY028096. Total award amount including indirect costs (2019-2023): \$682,437.

Project dates: 09/30/2018-08/31/2023

07 December 2024

Title: Macular Edema Treatment Trials Associate with MUST (META-MUST)
 Chairman's Office. Principal Investigator: Douglas A. Jabs, MD, MBA
 Role: Research Manager, Chairman's Office (2020-2022)
 Major Goal: The major goal of this project was to address key issues in the treatment of uveitic macular edema with two clinical trials, POINT and MERIT. This award supports the Chairman's Office cooperative agreement. Award: NIH NEI U10EY024526. Total award amount including indirect costs (2020-2022): \$283,358.
 Project dates: 09/30/2014-07/31/2022

Title: Developing classification criteria for the uveitides (SUN). Principal Investigator: Douglas A. Jabs, MD, MBA. Role: Research Manager (2019-2022)
 Major Goal: The goal of this project was to develop internationally accepted, scientifically valid, classification criteria for 25 of the most common uveitic diseases. Award: NIH NEI R01EY026593. Total award amount including indirect costs (2019-2022): \$533,235. Project dates: 04/01/2016-03/31/2022

ACADEMIC SERVICE

2024-	Member, Curriculum Committee, Department of Epidemiology, Johns Hopkins Bloomberg School of Public Health
2022-2023	Web Content Manager, Suicide Prevention Workgroup, Department of Mental Health, Johns Hopkins Bloomberg School of Public Health
2022-2023	Project Manager, Centers and Institutes Website Transformation Project, Center for Clinical Trials and Evidence Synthesis, Office of External Affairs, Johns Hopkins Bloomberg School of Public Health
2021-2022	Administrative Coordinator, Center for Clinical Trials and Evidence Synthesis Faculty Search Committee, Department of Epidemiology Johns Hopkins Bloomberg School of Public Health
2020-2021	Lead Facilitator, Epidemiology Research Staff, Dept. of Mental Health The Power of People COVID Mental Health Task Force Peer-led Workshop, Johns Hopkins Bloomberg School of Public Health

PRESENTATIONS

Scientific Meetings

13. **Binnix, Taylor.** December 2021. "Risk factors for suicide clusters in Maryland public schools." Master of Public Health Defense of Capstone, Johns Hopkins Bloomberg School of Public Health. (Virtual)

12. **Binnix, Taylor.** June 2021. "Accounting for perceptions of stigma, silence, and misunderstanding in suicide survival narratives." American Association of Behavioral and Social Sciences: 24th Annual AABSS Conference. (Virtual)
11. **Binnix, Taylor,** Jen Pauliukonis, Alex Walker. May 2021. "Using social media to prevent teen firearm suicide: research proposal for a TikTok educational campaign." Final Project, Suicide as a Public Health Problem. Johns Hopkins Bloomberg School of Public Health. (Baltimore, MD)
10. **Binnix, Taylor.** May 2020. "Risk factors associated with suicide clusters in Maryland public schools." Biostatistics 624 Project: Statistical Methods in Public Health. Johns Hopkins Bloomberg School of Public Health. (Baltimore, MD)
9. **Binnix, Taylor.** October 2019. "Perceptions of Familial Support Around Suicidal Crises." Maryland's 31st Annual Suicide Prevention Conference. (Baltimore, MD)
8. **Binnix, Taylor,** Carol Rambo, Seth Abrutyn, and Anna Mueller. May 2017. "The Dialectics of Stigma, Silence, and Misunderstandings in Suicidality Narratives." 13th Congress of Qualitative Inquiry. (Urbana, IL)
7. **Binnix, Taylor M.** April 2016. "Suicidality and the Family: Missing the Mark vis-à-vis Integration and Stigma." Southern Sociological Society 79th Annual Meeting. (Atlanta, GA)
6. **Binnix, Taylor M.,** Anna S. Mueller, and Seth Abrutyn. March 2016. "Missing the Mark: The Perceived Role of Family Members in Living through Suicidality." American Association of Suicidology Annual Conference. (Chicago, IL)
5. Carter, Michael, Justin Van Ness, Jennifer Schlosser, and Erika Summers-Effler. Presiders: **Taylor Binnix** and Seth Abrutyn. April 2015. "Directions in Sociological Theory." Southern Sociological Society 78th Annual Meeting. (New Orleans, LA)
4. **Binnix, Taylor.** May 2013. "The Effects of Linguistic Relativity on Learning." Major Professor: Dr. Mat Gendle. Defense of undergraduate capstone research. (Elon, NC)
3. **Binnix, Taylor.** April 2013. "Psychoanalysis of Societal Influence on Mother-Daughter Relationships in Short Stories by Grandes, Peri Rossi" (translated from Spanish). Major professor: Dr. Mayte de Lama. Student Undergraduate Research Forum. (Elon, NC)
2. Felten, Peter and **Taylor Binnix.** April 2013. "Engaging Students as Partners in Teaching, Learning, and SoTL." The SoTL Commons: A Conference for the Scholarship of Teaching & Learning. (Savannah, GA)

1. Felten, Peter and **Taylor Binnix**. January 2012. "Raising Student Voices: Developing Democratic Engagement through Dialogue about Teaching and Learning." American Association of Colleges and Universities Annual Meeting. (Washington DC)

Invited Lecturer

1. **Binnix, Taylor**. October 2016. "Stigma, Silence, and Misunderstanding around Suicidality: Framing Suicidality with Goffman's Stigma." Graduate Seminar in Sociological Theory, Guest Lecturer. (Memphis, TN)

Workshops

13. Burman, Fran, Justin Switzer, and **Taylor Binnix Baylus**. December 2024. Zoom Tips and Tricks for Recruitment and Advising. The Middle States Association of Collegiate Registrars and Officers of Admission (MSACROA). (Baltimore, MD)
12. Powell, Terri and **Taylor Binnix Baylus**. June 2024. Faculty Panel for Rutgers McNair Program. Admissions & Recruitment, Johns Hopkins Bloomberg School of Public Health. (Baltimore, MD)
11. Afua Quarshie, Irene, **Taylor Binnix Baylus**, Alexa Damis-Wulff, Charlie Jeong, Steve Shaw, Caroline Wilkerson. March 2023. Student and Alumni Panelists for BSPH Admitted Students' Visiting Day, Johns Hopkins Bloomberg School of Public Health. (Virtual)
10. **Binnix Baylus, Taylor**, Nina D'Amiano, Alexa Damis-Wulff, Charlie Jeong, Steve Shaw. March 2023. Student and Alumni Panelists for BSPH Admitted Students' Visiting Day, Johns Hopkins Bloomberg School of Public Health. (Baltimore, MD).
9. **Binnix Baylus, Taylor**, Gabriela Gomez, Xochy Hurtado, Marisa Koontz, Daniel Ospina Delgado. November 2022. Student and Alumni Panelists for Prospective Students' MPH Open House, Johns Hopkins Bloomberg School of Public Health. (Virtual)
8. Aimiosior, Obehi, **Taylor Binnix Baylus**, Jared Ellsworth, Daniel Ospina Delgado, Jasmine Williams. October 2022. Student and Alumni Panelists for Prospective Students' MPH Open House, Johns Hopkins Bloomberg School of Public Health. (Virtual)
7. Aimiosior, Obehi, **Taylor Binnix Baylus**, Dany Chhan, Woojae Choi. October 2022. Student and Alumni Panelists for Prospective Students' MPH Open House, Johns Hopkins Bloomberg School of Public Health. (Baltimore, MD)

6. **Binnix, Taylor.** April 2019. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (Mamaroneck, NY)
5. **Binnix, Taylor.** March 2019. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (San Francisco, CA; Los Angeles, CA)
4. **Binnix, Taylor.** October 2018. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (Stamford, CT; New York, NY)
3. **Binnix, Taylor, Jack Hughley.** May 2018. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Open Regional Information Meeting. (Stamford, CT)
2. **Binnix, Taylor, David Sanders.** May 2017. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Open Regional Information Meeting. (Santa Clara, CA)
1. Douglas, Joyce, **Taylor Binnix**, Crystelle Hunter, Denita Hedgeman, Audrey Coleman, Drusheena Kyles. September 2016. "Are You Ready for Work?: How to Write a Winning Résumé by Taylor Binnix." Professional Development Workshop Series Fall 2016, hosted by the Memphis Office of Youth Services. (Memphis, TN)

ADDITIONAL INFORMATION

Personal statement: I am an academic programs leader and public health researcher with a background in the social sciences. I support diverse graduate students in public health during their academic journeys, alongside 140+ faculty members and 10 programming staff. My program management experience involved oversight of large multicenter clinical trials (up to \$1M annual funding) as well as large community-based and school-based youth professional development programs (up to 500 youth enrollees annually).

My teaching style is personable and flexible. I employ a flipped classroom blended learning model for virtual content delivery. I encourage student-to-student engagement and workshopping of concepts, whereby I guide students through critical thinking and creative problem-solving. I aim to empower students with a resource toolkit for systems-level thinking, developing innovative solutions to complex problems, challenging biases and perceptions, and practicing self-affirming skills that they need to work well in interdisciplinary, collaborative groups, confidently marketing their roles and experiences.

My research interests are focused on graduate education pedagogy: including engaging students as partners in teaching and learning, incorporating student feedback in iterative course design, and using universal design for learning principles to facilitate supportive and inclusive learning spaces welcoming to diverse perspectives.

Keywords

Graduate education pedagogy; Pedagogy; Education; Hybrid-learning pedagogy; Graduate education pedagogy; Public health education; Systems thinking; Employee development; Professional development; Career development; Career architecture; Suicide; Suicide clusters; Teen suicide; Suicide prevention; Mental health; Public mental health; Stigma; Community outreach; Community engagement; Child and adolescent development; Children and families; Life course perspectives; Language development.

Skills

Stakeholder engagement; Program management and administration; Formulating research questions; Qualitative research methodology: interviews and focus groups, qualitative data analysis; Quantitative data analysis: logistic regression; Systems thinking; Portfolio management; Writing and editing; Transcribing; Project management and administration; Event planning; Onboarding, orientation, staff training, staff development; Fundraising and outreach; Public speaking; Customer service; Translating and interpreting (English/Spanish); Managing large teams; Team-oriented; Collaborative; Transparent; Community organizing; Detail-oriented; Mentorship, relationship-building; Supervisory skills; Team-building skills; Performance evaluation; Lesson plan development; Iterative course design; Curriculum design; Virtual/remote content delivery; Personalized content delivery; Nominal Group Technique; Discussion facilitation; Management of small working groups; Lecturing.

Languages

English—reading, writing, speaking (fluent/native)

Spanish—reading, writing, speaking (advanced)

Technical

Advanced computer skills: IBM SPSS, QSR NVivo, Stata, WordPress, Wix.com, Drupal, NEOGOV HR Software, MS Office Suite (Word, Excel, PowerPoint, Outlook), Zoom, Google Business Suite; Multimedia applications; Typing speed: 85 wpm.