

# SAVANNAH ADAMS

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## EDUCATION

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May 2015	Master of Education, Curriculum and Instruction, Concordia University	Portland, OR
Jun. 2008	Certified in Early Childhood Education, Advanced Professional Certificate Memphis Teacher Residency	Memphis, TN
Dec. 2004	Bachelor of Arts in English/Communication, Cabrini College	Radnor, PA

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## TEACHING

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**2008-Present**     **PK-2<sup>nd</sup> Grade Teacher, Memphis Public Schools**     **Memphis, TN**

- Deliver instruction across multiple content areas for young learners at various developmental milestones, tailoring teaching to meet the unique academic and social needs of accelerated learners and students with developmental delays
- Implement creative and supporting learning environment for classes of 15-40 students; assess student progress from behavioral plans, performance notes, etc.
- Foster a Restorative Practice setting with a focus on social foundation skills, such as building relationships, problem-solving, conflict management, and resiliency
- Modify and evaluate teaching plans daily with flexibility and enthusiasm, considering student needs, guidelines from school administration, and parent feedback
- Develop and enforce the school-wide Attendance Incentive and Monitoring Plan with a collaborative team of educators and administrators, aimed at students and parents

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## LEADERSHIP

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**2017-2018**     **Teacher Leader, Memphis Public Schools**     **Memphis, TN**

- Facilitated communication between staff and Instructional Leadership Team regarding school-wide culture and practices; liaise with leadership for staff needs
- Delivered weekly professional development workshops for 20+ PK-2<sup>nd</sup> Grade teachers regarding curriculum design, student assessment, classroom management
- Modeled restorative practice techniques; mentored students, colleagues, and parents on healthy behaviors and communication, decision-making for leaders, etc.
- Received 2019 Wisdom Award from school-wide nomination for overcoming obstacles, resisting complacency, seeking challenge, and exhibiting growth-mindset
- Advised teachers and administrators on decision-making for field trip proposals, school culture, teacher performance, and alignment with learning outcomes

**2016-2017**     **Student Learning Outcome Ambassador, Wingate Elementary School**

- Facilitated one-on-one and group support for teachers with developing and adhering to individualized, school-wide, and district-level student learning outcomes
- Mentored teachers on setting ambitious and attainable goals for up to 30 students
- Scheduled, customized, and delivered training for teachers on student outcomes
- Provided feedback, resources, and instructional strategies to guide teachers
- Evaluated teachers and provided feedback on compiling and interpreting student data from assessments, academic performance, and social behaviors
- Nominated by school leadership for exemplary understanding of individualized student learning outcomes; delivered school-wide messaging through presentations and communications about district-level expectations for student performance