

## CURRICULUM VITAE

**Taylor Binnix Baylus, MA, MPH**

[Preferred name and pronunciation: Taylor (TAY-lur)]

### PROFESSIONAL DATA

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Baltimore, MD 21205  
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Pronouns: she/her/hers

### EDUCATION AND TRAINING

2021            Master of Public Health  
                  Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)

2016            Master of Arts in Sociology, Concentration in Suicidology  
                  University of Memphis (Memphis, TN)

2013            Bachelor of Arts in Psychology and Spanish, Minor in Dance  
                  Elon University (Elon, NC)

#### *Other Relevant Trainings*

2023            Lean Six Sigma Yellow Belt Certification, Executive Education  
                  Johns Hopkins Carey Business School (Baltimore, MD)

2022            Sexual Abuse Awareness Training, Abuse Prevention Systems  
                  Towson Recreation Council (Towson, MD)  
                  Heads Up: Safe Brain, Stronger Future, Concussion Training for Youth  
                  Sports Coaches. Centers for Disease Control and Prevention (online)

2022            How to Supervise People for Supervisors and Managers  
                  Communicating with Tact and Professionalism  
                  Effective Feedback: Giving and Receiving Constructive  
                  Feedback for Managers  
                  Unconscious Bias Training  
                  Building Performance and Productivity through Employee Engagement  
                  Living Well with Stress: Create Calm and Change Your Outlook  
                  Supervisor Development Program  
                  Johns Hopkins Carey Business School (Baltimore, MD)

2021            Finance for the Non-Financial Manager  
                  Johns Hopkins Carey Business School (Baltimore, MD)

- 2019 Project Management  
Johns Hopkins Carey Business School (Baltimore, MD)
- 2018 Executive Certificate in Business Communication  
Persuasive Communication  
Business Writing  
Johns Hopkins Carey Business School (Baltimore, MD)
- 2017 Effective Workplace Presentations  
Powerful Public Speaking  
Johns Hopkins Carey Business School (Baltimore, MD)
- 2012 Study Abroad, Spanish Literature, Universidad Europea de Madrid  
(Madrid, Spain)
- 2009 Foreign Exchange Student, José León Suárez (Buenos Aires, Argentina)

## **PROFESSIONAL EXPERIENCE**

### **2017-Present Johns Hopkins University**

- 2023-Present Faculty Instructor, Assistant Director of Graduate Education  
Department of Epidemiology  
Johns Hopkins Bloomberg School of Public Health
- 2023-Present Project Manager, Gender Scales Repository, Data for Health Initiative  
Department of Health Behavior and Society  
Johns Hopkins Bloomberg School of Public Health
- 2020-2023 Course Coordinator and Lead TA, Problem Solving in Public Health  
Extrdepartmental Course  
Johns Hopkins Bloomberg School of Public Health
- 2019-2023 Research Program Manager  
Center for Clinical Trials and Evidence Synthesis  
Department of Epidemiology  
Johns Hopkins Bloomberg School of Public Health
- 2017-2019 Outreach and Recruitment Coordinator  
Johns Hopkins Center for Talented Youth

### ***Other Non-JHU Professional Experience***

- 2019-Present Resume Consultant and Editor, Taylor Made Resumes (Remote)
- 2015-2017 Research and Development Analyst and Job Developer  
MPLOY Youth Summer Work Experience,  
City of Memphis Office of Youth Services (Memphis, TN)

- 2014-2016 Graduate Assistant, Department of Sociology, University of Memphis  
(Memphis, TN)
- 2013-2014 Client Relations Representative  
YWCA of Annapolis and Anne Arundel County (Arnold, MD)
- 2013-2014 Community Interpreter—Spanish, Anne Arundel County Public Schools  
(Annapolis, MD)
- 2012-2013 Conference Coordinator and Programs Intern, Active Minds, Inc.  
(Washington DC)
- 2012-2013 Special Programs Assistant, Global Education Center, Elon University  
(Elon, NC)

### PROFESSIONAL ACTIVITIES

- 2023-Present Secretary, Staff Assembly  
Johns Hopkins Bloomberg School of Public Health

### HONORS AND AWARDS

- 2023 MVP Award for Outstanding Coach in 2022. Thread Inc., Baltimore, MD
- 2022 Excellence in Teaching Award: Recognition for outstanding student  
Evaluations in 550.608.79 Problem Solving in Public Health,  
Summer Institute AY2022-2023.  
Johns Hopkins Bloomberg School of Public Health
- 2022 Team Science Award: Johns Hopkins Suicide Prevention Research Hub  
Institute for Clinical and Translational Research (ICTR)  
Johns Hopkins School of Medicine
- 2022 Staff Recognition Award, Department of Epidemiology  
Johns Hopkins Bloomberg School of Public Health

### PUBLICATIONS

31. **Binnix Baylus, Taylor**, Radhakrishnan I, Riddle J, Kahn G, Nestadt P, Wilcox H. “Risk factors associated with suicide clusters in Maryland public schools.” *Forthcoming*.
30. Jabs, Douglas A., Sugar EA, Burke AE, Altaweel MM, Dunn JP, Gangaputra S, Kempen JH, Pepple KL, Stawell RJ, Holbrook JT, for the Multicenter Uveitis Steroid Treatment (MUST) Group (Chairman’s Office: **Taylor Binnix Baylus**.) “Cataract surgery in patients with uveitis treated with systemic therapy in the MUST Trial & Follow-up Study: risk factors and outcomes.” *American Journal of Ophthalmology* 2023; accepted for publication.

29. The Multicenter Uveitis Steroid Treatment (MUST) Trial Research Group, Jabs DA, Acharya N, Vitale A, Sugar EA, Holbrook JT, Burke AE, Thorne JE, Altaweel MM, Kempen JH (Credit Roster: Chairman’s Office: **Taylor Binnix Baylus**). “Intravitreal therapy for uveitic macular edema—ranibizumab vs methotrexate vs the dexamethasone implant: The MERIT Trial Results.” *Ophthalmology* 2023; in press.
28. Jabs, Douglas A., Berkenstock M, Altaweel MM, Holbrook JT, Sugar EA, for the ADVISE Research Group. (Credit Roster: Chairman’s Office: **Taylor M. Binnix**). “The conundrum of clinical trials for the Uveitides: Appropriate outcomes measures for one treatment used in several diseases.” *Epidemiologic Reviews* 2022; 44: 2-16.
27. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for Vogt-Koyanagi-Harada disease. *American Journal of Ophthalmology* 2021; 228: 205-211.
26. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for sympathetic ophthalmia. *American Journal of Ophthalmology* 2021; 228: 212-219.
25. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for sarcoidosis-associated uveitis. *American Journal of Ophthalmology* 2021; 228: 220-230.
24. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for Behçet disease uveitis. *American Journal of Ophthalmology* 2021; 228: 80-88.
23. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for serpiginous choroiditis. *American Journal of Ophthalmology* 2021; 228: 126-133.
22. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for punctate inner choroiditis. *American Journal of Ophthalmology* 2021; 228: 275-280.
21. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for multifocal choroiditis with panuveitis. *American Journal of Ophthalmology* 2021; 228: 152-158.
20. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for multiple evanescent white dot syndrome. *American Journal of Ophthalmology* 2021; 228: 198-204.

19. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for birdshot chorioretinitis. *American Journal of Ophthalmology* 2021; 228: 65-71.
18. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for acute posterior multifocal placoid pigment epitheliopathy. *American Journal of Ophthalmology* 2021; 228: 174-181.
17. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for tubercular uveitis. *American Journal of Ophthalmology* 2021; 228: 142-151.
16. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for toxoplasmic retinitis. *American Journal of Ophthalmology* 2021; 228: 134-141.
15. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for syphilitic uveitis. *American Journal of Ophthalmology* 2021; 228: 192-191.
14. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for cytomegalovirus retinitis. *American Journal of Ophthalmology* 2021; 228: 245-254.
13. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for acute retinal necrosis syndrome. *American Journal of Ophthalmology* 2021; 228: 237-244.
12. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for intermediate uveitis, non-pars planitis type. *American Journal of Ophthalmology* 2021; 228: 159-164.
11. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for pars planitis. *American Journal of Ophthalmology* 2021; 28: 268-274.
10. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for multiple sclerosis-associated intermediate uveitis. *American Journal of Ophthalmology* 2021; 228: 72-79.
9. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for tubulointerstitial nephritis with uveitis syndrome. *American Journal of Ophthalmology* 2021; 228: 255-261.

8. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for spondyloarthritis/HLA-B27-associated anterior uveitis. *American Journal of Ophthalmology* 2021; 228: 262-267.
7. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for juvenile idiopathic arthritis-associated chronic anterior uveitis. *American Journal of Ophthalmology* 2021; 228: 192-197.
6. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for Fuchs uveitis syndrome. *American Journal of Ophthalmology* 2021; 228: 262-267.
5. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for varicella zoster virus anterior uveitis. *American Journal of Ophthalmology* 2021; 28: 165-173.
4. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for herpes simplex virus anterior uveitis. *American Journal of Ophthalmology* 2021; 228: 231-36.
3. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Classification criteria for cytomegalovirus anterior uveitis. *American Journal of Ophthalmology* 2021; 228: 89-95.
2. The Standardization of Uveitis Nomenclature Working Group (Assistant to the Executive Committee: **Taylor Binnix**). Development of classification criteria for the uveitides. *American Journal of Ophthalmology* 2021; 228: 96-116.
1. **Binnix, Taylor**, Rambo C, Abrutyn S, Mueller A. “Stigma, Silence, and Misunderstanding Around Suicidality.” *Deviant Behavior* 2017, 39(8): 1095-1106.

## PRACTICE ACTIVITIES

### *Collaborations with Community Groups and Other Stakeholders*

2022-Present	Head Coach for the Towson Recreation Council Youth Ultimate Clinic (Towson, MD)
2019-2021	Secretary, Patterson Park Neighborhood Association (Baltimore, MD)
2019-2020	President, Baltimore BENCH Club Ultimate Team (Baltimore, MD)
2018-Present	Volunteer Grandparent/Family member for Thread, Inc. (Baltimore, MD)
2017-2019	Volunteer Transcriptionist for Live Through This (Remote)
2016-2017	Board Member, Memphis Youth Services Foundation (Memphis, TN)
2013-2014	Committee Member, Youth Suicide Awareness Action Team of Anne Arundel County (Annapolis, MD)

2012-2013 Chair, Transfer Student Experience Improvement Committee,  
Elon University (Elon, NC)

*Media*

9. Jan. 2023 A Perfect Pandemic Love Story: The Bayluses (Cover Story)  
Lutherville-Timonium Living Magazine, Best Version Media  
(Lutherville, MD)
8. Feb. 2022 Stoop Storytelling: Real Life Rom-Coms, True Stories about Meet Cutes  
and Bad Breaks, Baltimore Center Stage (Baltimore, MD)
7. Jun. 2019 Benevolent Bubbles, Featured Story (Baltimore, MD)  
url: <https://www.benevolentbubbles.org/stories>
6. Sep. 2018 Blog Post: Building Puentes: Finding a Family by Taylor Binnix  
(Maguayo Dorado, Puerto Rico)  
url: <https://demdsynod.org/building-puentes-finding-a-family/>
5. Nov. 2016 Local Memphis Live with Amy Speropoulous on Channel 24 (Memphis,  
TN) Featuring Taylor Binnix of the Memphis Office of Youth Services
4. Oct. 2016 New at 6 on WREG News Channel 3 (Memphis, TN)  
Weekly Series Aimed at Helping Memphis Youth with Job Skills  
url: <https://wreg.com/news/memphis-teens-young-adults-get-opportunity-to-learn-free-job-skills/>
3. Aug. 2016 Acknowledgements in Handbook of Contemporary Sociological Theory  
(page xi), edited by Seth Abrutyn. Springer.
2. Nov. 2015 Blog Post: University of Memphis Sociology Student Spotlight: Taylor  
Binnix, (Memphis, TN) url:  
<https://blogs.memphis.edu/sociologyblog/2015/11/17/18/>
1. Sep. 2013 Quote in A Student Guide to Study Abroad (page 68), by Stacie  
Nevadomski Berdan, Allan Goodman, and Sir Cyril Taylor GBE.  
Institute of International Education

## PART II

### TEACHING

#### *Classroom Instruction*

- 2023-Present Course Redesign Instructional Team  
Epidemiologic Inference in Public Health I and II, Department of  
Epidemiology. Johns Hopkins Bloomberg School of Public Health
- 2021-2022 Teaching Assistant/Grader  
Statistical Methods in Public Health I, II, III, and IV, Department of  
Biostatistics. Johns Hopkins Bloomberg School of Public Health
- 2020-2023 Course Coordinator, Lead Teaching Assistant, Small Group Facilitator  
Problem Solving in Public Health, Extradepartmental Course  
Johns Hopkins Bloomberg School of Public Health

### RESEARCH GRANT PARTICIPATION

#### *Ongoing*

Title: Data for Health Gender Equity CORE. Principal Investigator: Michelle Kaufman, PhD, MA. Role: Project Manager (2023-Present)

Major Goal: The Gender Equity Core will serve as a knowledge center and resource hub for all partners and countries in the Data for Health Initiative to center gender equity in their work. Award: Bloomberg Philanthropies, BP-2019-67099

Total award amount including indirect costs: \$2,500,000;

Project dates: 07/01/2021-03/31/2025

Title: Immunologic Determinants of Age-Related Macular Degeneration (AMD) Project-Continuation. Principal Investigator: Douglas A. Jabs, MD, MBA.

Role: Research Manager (2021-Present)

Major Goal: The major goal of this project is to evaluate the roles of immunosenescence and systemic inflammation in the development of AMD.

Award: NIH NEI R01EY025093. Total award amount including indirect costs:

\$1,833,904; Project dates: 09/01/2021-08/31/2025

Title: Johns Hopkins Institute for Clinical and Translational Research (ICTR)—UL Portion. Principal Investigator: Daniel E. Ford, MD, MPH.

Role: Research Navigator, Trial Innovation Unit (TIU) (2021-Present)

Major Goal: The primary goal of the ICTR is to accelerate the improvement in the health of Maryland by utilizing team-driven science to translate basic discoveries into new intervention that optimize health promotion and the prevention, diagnosis, and treatment of disease. Award: NIH NCATS UL1TR003098. Total award amount including indirect costs: \$59,820,410; Project dates: 05/31/2019-04/30/2024



Title: ADalimumab Vs. conventional ImmunoSupprEssion for Uveitis (ADVISE) Trial, Chairman's Office. Principal Investigator: Douglas A. Jabs, MD, MBA  
Role: Research Manager, Chairman's Office (2019-Present)  
Major Goal: The goal of this project is to evaluate the role of the anti-TNF monoclonal antibody adalimumab in the treatment of the uveitides by performing a comparative effectiveness trial versus conventional immunosuppression. This award supports the Chairman's Office cooperative agreement. Award: NIH NEI UG1EY028096. Total award amount including indirect costs (2019-2023): \$682,437.  
Project dates: 09/30/2018-08/31/2023

*Completed*

Title: Macular Edema Treatment Trials Associate with MUST (META-MUST) Chairman's Office. Principal Investigator: Douglas A. Jabs, MD, MBA  
Role: Research Manager, Chairman's Office (2020-2022)  
Major Goal: The major goal of this project was to address key issues in the treatment of uveitic macular edema with two clinical trials, POINT and MERIT. This award supports the Chairman's Office cooperative agreement. Award: NIH NEI U10EY024526. Total award amount including indirect costs (2020-2022): \$283,358.  
Project dates: 09/30/2014-07/31/2022

Title: Developing classification criteria for the uveitides (SUN). Principal Investigator: Douglas A. Jabs, MD, MBA. Role: Research Manager (2019-2022)  
Major Goal: The goal of this project was to develop internationally accepted, scientifically valid, classification criteria for 25 of the most common uveitic diseases. Award: NIH NEI R01EY026593. Total award amount including indirect costs (2019-2022): \$533,235. Project dates: 04/01/2016-03/31/2022

**ACADEMIC SERVICE**

- 2022-Present Web Content Manager, Suicide Prevention Workgroup, Department of Mental Health, Johns Hopkins Bloomberg School of Public Health
- 2022-Present Project Manager, Centers and Institutes Website Transformation Project, Center for Clinical Trials and Evidence Synthesis, Office of External Affairs, Johns Hopkins Bloomberg School of Public Health
- 2021-2022 Administrative Coordinator, Center for Clinical Trials and Evidence Synthesis Faculty Search Committee, Department of Epidemiology Johns Hopkins Bloomberg School of Public Health
- 2020-2021 Lead Facilitator, Epidemiology Research Staff, Dept. of Mental Health The Power of People COVID Mental Health Task Force Peer-led Workshop, Johns Hopkins Bloomberg School of Public Health

## PRESENTATIONS

### *Scientific Meetings*

13. **Binnix, Taylor.** December 2021. “Risk factors for suicide clusters in Maryland public schools.” Master of Public Health Defense of Capstone, Johns Hopkins Bloomberg School of Public Health. (Virtual)
12. **Binnix, Taylor.** June 2021. “Accounting for perceptions of stigma, silence, and misunderstanding in suicide survival narratives.” American Association of Behavioral and Social Sciences: 24<sup>th</sup> Annual AABSS Conference. (Virtual)
11. **Binnix, Taylor, Jen Pauliukonis, Alex Walker.** May 2021. “Using social media to prevent teen firearm suicide: research proposal for a TikTok educational campaign.” Final Project, Suicide as a Public Health Problem. Johns Hopkins Bloomberg School of Public Health. (Baltimore, MD)
10. **Binnix, Taylor.** May 2020. “Risk factors associated with suicide clusters in Maryland public schools.” Biostatistics 624 Project: Statistical Methods in Public Health. Johns Hopkins Bloomberg School of Public Health. (Baltimore, MD)
9. **Binnix, Taylor.** October 2019. “Perceptions of Familial Support Around Suicidal Crises.” Maryland’s 31st Annual Suicide Prevention Conference. (Baltimore, MD)
8. **Binnix, Taylor, Carol Rambo, Seth Abrutyn, and Anna Mueller.** May 2017. “The Dialectics of Stigma, Silence, and Misunderstandings in Suicidality Narratives.” 13th Congress of Qualitative Inquiry. (Urbana, IL)
7. **Binnix, Taylor M.** April 2016. “Suicidality and the Family: Missing the Mark vis-à-vis Integration and Stigma.” Southern Sociological Society 79th Annual Meeting. (Atlanta, GA)
6. **Binnix, Taylor M., Anna S. Mueller, and Seth Abrutyn.** March 2016. “Missing the Mark: The Perceived Role of Family Members in Living through Suicidality.” American Association of Suicidology Annual Conference. (Chicago, IL)
5. Carter, Michael, Justin Van Ness, Jennifer Schlosser, and Erika Summers-Effler. Presiders: **Taylor Binnix** and Seth Abrutyn. April 2015. “Directions in Sociological Theory.” Southern Sociological Society 78th Annual Meeting. (New Orleans, LA)
4. **Binnix, Taylor.** May 2013. “The Effects of Linguistic Relativity on Learning.” Major Professor: Dr. Mat Gendle. Defense of undergraduate capstone research. (Elon, NC)

3. **Binnix, Taylor.** April 2013. "Psychoanalysis of Societal Influence on Mother-Daughter Relationships in Short Stories by Grandes, Peri Rossi" (translated from Spanish). Major professor: Dr. Mayte de Lama. Student Undergraduate Research Forum. (Elon, NC)
2. Felten, Peter and **Taylor Binnix.** April 2013. "Engaging Students as Partners in Teaching, Learning, and SoTL." The SoTL Commons: A Conference for the Scholarship of Teaching & Learning. (Savannah, GA)
1. Felten, Peter and **Taylor Binnix.** January 2012. "Raising Student Voices: Developing Democratic Engagement through Dialogue about Teaching and Learning." American Association of Colleges and Universities Annual Meeting. (Washington DC)

*Invited Lecturer*

1. **Binnix, Taylor.** October 2016. "Stigma, Silence, and Misunderstanding around Suicidality: Framing Suicidality with Goffman's Stigma." Graduate Seminar in Sociological Theory, Guest Lecturer. (Memphis, TN)

*Workshops*

11. Afua Quarshie, Irene, **Taylor Binnix Baylus**, Alexa Damis-Wulff, Charlie Jeong, Steve Shaw, Caroline Wilkerson. March 2023. Student and Alumni Panelists for BSPH Admitted Students' Visiting Day, Johns Hopkins Bloomberg School of Public Health. (Virtual)
10. **Binnix Baylus, Taylor**, Nina D'Amiano, Alexa Damis-Wulff, Charlie Jeong, Steve Shaw. March 2023. Student and Alumni Panelists for BSPH Admitted Students' Visiting Day, Johns Hopkins Bloomberg School of Public Health. (Baltimore, MD).
9. **Binnix Baylus, Taylor**, Gabriela Gomez, Xochy Hurtado, Marisa Koontz, Daniel Ospina Delgado. November 2022. Student and Alumni Panelists for Prospective Students' MPH Open House, Johns Hopkins Bloomberg School of Public Health. (Virtual)
8. Aimiosior, Obehi, **Taylor Binnix Baylus**, Jared Ellsworth, Daniel Ospina Delgado, Jasmine Williams. October 2022. Student and Alumni Panelists for Prospective Students' MPH Open House, Johns Hopkins Bloomberg School of Public Health. (Virtual)
7. Aimiosior, Obehi, **Taylor Binnix Baylus**, Dany Chhan, Woojae Choi. October 2022. Student and Alumni Panelists for Prospective Students' MPH Open House, Johns Hopkins Bloomberg School of Public Health. (Baltimore, MD)

6. **Binnix, Taylor.** April 2019. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (Mamaroneck, NY)
5. **Binnix, Taylor.** March 2019. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (San Francisco, CA; Los Angeles, CA)
4. **Binnix, Taylor.** October 2018. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (Stamford, CT; New York, NY)
3. **Binnix, Taylor, Jack Hughley.** May 2018. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Open Regional Information Meeting. (Stamford, CT)
2. **Binnix, Taylor, David Sanders.** May 2017. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Open Regional Information Meeting. (Santa Clara, CA)
1. Douglas, Joyce, **Taylor Binnix**, Crystelle Hunter, Denita Hedgeman, Audrey Coleman, Drusheena Kyles. September 2016. "Are You Ready for Work?: How to Write a Winning Résumé by Taylor Binnix." Professional Development Workshop Series Fall 2016, hosted by the Memphis Office of Youth Services. (Memphis, TN)

## **ADDITIONAL INFORMATION**

### *Personal statement*

I am a public health researcher with a background in the social sciences. I support researchers and instructors in program and project management for large international multicenter NIH-funded clinical trials, and clinical trials training activities. I collaborate with internal stakeholders and external research partners, including the Center Director, Principal Investigators, Clinic coordinators, Research Administration, and Grants and Contracting to track funds and monitor progress for sponsored projects.

My teaching style is personable and flexible. I employ a flipped classroom blended learning model for virtual content delivery. I encourage student-to-student engagement and workshopping of concepts, whereby I am a guide for critical thinking and creative problem-solving. I aim to empower students with a resource toolkit for systems-level thinking, developing innovative solutions to complex problems, challenging biases and perceptions, and practicing self-affirming skills that they need to work well in interdisciplinary, collaborative groups, confidently marketing their roles and experiences.

My research focuses on suicide and mental health, specifically, the socioenvironmental predictors and impact of suicidal ideation, suicide death, and suicide clusters within adolescent communities. With my interdisciplinary training and first-hand experience supporting a loved one through a suicidal period, I am committed to using evidence-based decision-making for translating research into action steps for preventing suicide.

*Keywords*

Suicide; Suicide clusters; Teen suicide; Suicide prevention; Mental health; Public mental health; Stigma; Community outreach; Community engagement; Child and adolescent development; Children and families; Life course perspectives; Language development; Education; Violent acts; Urban sociology; Demography; Employee development; Professional development; Career architecture; Pedagogy; Hybrid-learning pedagogy; Graduate education pedagogy.

*Skills*

Stakeholder engagement; Program management and administration; Formulating research questions; Qualitative research methodology: interviews and focus groups, qualitative data analysis; Quantitative data analysis: logistic regression; Systems-thinking; Portfolio management; Writing and editing; Transcribing; Project management and administration; Event planning; Onboarding, orientation, staff training, staff development; Fundraising and outreach; Public speaking; Customer service; Translating and interpreting (English/Spanish); Managing a team; Team-oriented; Collaborative; Community organizing; Stakeholder engagement; Detail-oriented; Mentorship, relationship-building; Supervisory skills, team-building skills; Performance evaluation; Lesson plan development; Virtual/remote content delivery; Personalized content delivery; Nominal Group Technique; Discussion facilitation; Management of small working groups; Lecturing.

*Languages*

English—reading, writing, speaking (fluent/native)  
Spanish—reading, writing, speaking (advanced)

*Technical*

Advanced computer skills: IBM SPSS, QSR NVIVO, Stata, WordPress, Wix.com, Drupal, NEOGOV HR Software, MS Office Suite (Word, Excel, PowerPoint, Outlook), Zoom, Google Business Suite, Typing speed: 85 wpm.